

# SUMMER READING ASSIGNMENT

## MIDDLE SCHOOL (Grades 6 – 8) 2010-2011

Welcome to the 2010 Summer Reading Program. We are excited to invite you to spend time exploring a world of new experiences through reading!

Every North Florida Christian School middle school student is required to choose a selection from the list provided. After reading the selection, the student should prepare a report as instructed below. Be sure to complete the assignment for the grade level that you will be entering in the 2010-2011 school year. Questions may be directed to any English Department member or to Janell Penny, Language Department Chair. You may call the High School Office at 805-386-6327, ext. 122, or e-mail [janellpenny@nflchurch.com](mailto:janellpenny@nflchurch.com).

### Note to Parents:

You play an important role in the summer reading process. We encourage you to read the book with your child and initiate discussion about the book and the assignment. The report should be hand written by the student in either pencil or blue or black ink. Please encourage your student to put his/her own thoughts and ideas into the work.

### Scoring and Due Date:

The summer reading assignment will count as **one (1) test grade** of the first nine-weeks English grade. The assignment is due **Friday, August 20, 2010. This is the first day of school.** If a student is not in attendance on this date, and the absence is excused, the student may turn in the assignment the first day he/she begins the school year. **Late assignments will not be accepted.**

### Assignment:

After you have read the entire book, write a report following these guidelines:

- Heading – Write the title of your book and be sure to use correct form in the center of the first line of paper.
- Paragraph 1 – Write the title, the author's name, the number of pages and the type of book you have read. This could be fiction, non-fiction, biography, Christian fiction or Christian biography.
- Paragraph 2 – Summarize the story or plot. Use good description and sentence structure. This should be in your own words and not copied from the book.
- Paragraph 3 – Write about your favorite part of the book. Explain why you would consider this to be the part you liked best.
- Paragraph 4 – Write about the influence this book had on you. Did you learn something you had not known before? Would you tell others to read this book? Why or why not?
- Closing – If you have read the book, write the statement "I have read this entire book" and sign your name.

## Booklist:

### 6<sup>TH</sup> GRADE

Alcott, Louisa May *Little Men*  
Burnett, Frances Hodgson *The Secret Garden*  
Coville, Bruce *Aliens Ate My Homework*  
Curtis, Christopher Paul *The Watson's Go to Birmingham*  
Erdrich, Louise *The Birchbark House*  
Farley, Walter *The Black Stallion*  
Gardiner, John *Stone Fox*  
George, Jean Craighead *My Side of the Mountain*  
Konisburg, E. L. *From the Mixed-Up Files of Mrs. Basil E. Frankenweiler*  
Levine, Gail *Sonora Sleeps*  
Lewis, C.S. *The Magician's Nephew*  
Lloyd, Alexander *Prydain Chronicles*  
North, Sterling *Rascal*  
O'Brien, Robert *Mrs. Frisby and the Rats of Nimh*  
Rogers, Jonathan *The Bark of the Bog Owl*  
Salton, Felix *Bambi* (not the Disney version)  
Terhune, Albert P. *Lad: A Dog*  
Wilder, Laura Ingalls *Farmer Boy*

### 7<sup>TH</sup> AND 8<sup>TH</sup> GRADES

Bauer, Jane *Stand Tall*  
Choldenko, Gennifer *Al Capone Does My Shirts*  
Christopher, John *The Day of the Tripods*  
Cleaver, Vera *Where Lilies Bloom*  
Creech, Sharon *Walk Two Moons* or *Chasing Redbird*  
Forster, C.S. *Horatio Hornblower*  
Fox, Paula *Slave Dancer*  
Frank, Anne *Diary of a Young Girl*  
Gutman, Dan *Honus and Me*  
Hilton, James *Goodbye Mr. Chips*  
Keller, Helen *The Story of My Life*  
Lowrey, Lois *Number the Stars*  
Marshall, Catherine *Christy*  
McCaffrey, Anne *Dragon Song*  
Smith, Betty *A Tree Grows in Brooklyn*  
Steinbeck, John *The Red Pony*  
Tolkien, J.R.R. *The Hobbit*  
Wilson, Jean Craighead *Julie of the Wolves*  
Yolen, Jane *The Devil's Arithmetic*